



## Banks St Stephen's CE Primary School Pupil Premium Review

**Review of expenditure Academic Year 2016 - 2017 - £53516**

### Targeted support to improve outcomes

Desired Outcome	Action/ Approach	Estimated impact	Lessons Learnt	Cost
<ul style="list-style-type: none"> <li>A higher proportion of pupils are at Age Related Expectations in Reading, Writing and Maths</li> </ul>	<p>1:1 &amp; Small Group Support in class and as part of planned intervention</p> <p>Smaller class sizes</p> <p>TAs in every class every morning for additional support in English and Maths</p>	<p>A higher proportion of Pupil Premium Pupils are at Age Related Expectations in Reading, Writing and/or Maths than at the beginning of the year.</p> <p>A similar proportion of PP Pupils have made expected progress and better than expected progress than Other Pupils in Reading, Writing and/or Maths.</p>	<p>The Governors at Banks St Stephen's are clear that the link between class size and pupil progress is important. They are committed to keeping class sizes as low as possible so that individual children's progress can be accurately measured.</p> <p>Small class sizes are crucial at Banks St Stephen's so teachers can give extra support and focus to all children.</p> <p>By employing a greater number of high quality teaching assistants across the key stages we are able to ensure teachers can give extra support and focus to all children whilst there is an additional adult supporting as well.</p> <p>The school recognises the impact smaller class sizes, 1:1 &amp; Small Group Support has made and is in agreement with the Education and Endowment Funds (EEF) research that it is impactful.</p>	£26095

## Provide emotional support to remove barriers to learning

Desired Outcome	Action/ Approach	Estimated impact	Lessons Learnt	Cost
<ul style="list-style-type: none"> <li>Pupils are equipped with strategies to cope with problems</li> <li>Barriers to learning are reduced</li> </ul>	<p>Provide counselling and emotional health and well-being support for targeted children</p> <p>Provide resources to deliver EHWP support to identified pupils</p> <p>Provide a lunch club for vulnerable pupils</p>	<p>Staff have reported key pupils show higher levels of enthusiasm to learning as for certain pupils, actually being in school and/or making progress during lessons can be limited due to personal or social issues. Our Pupil Support Manager role has been developed to include targeted intervention, support for children and their families and addressing issues of poor behaviour and/or attendance. There are a number of pupils and their families receiving support from outside agencies. Our Pupil Support Manager ensures much better communication and opportunities to address issues should they arise.</p> <p>Pupil Progress Manager has reflected and reported on progress made by the pupils in the work covered.</p> <p>Lunch Club provides alternative activities to ensure pupils are refreshed and ready for afternoon learning.</p> <p>Pupil Premium Pupils made progress broadly in line with their peers in Reading &amp; Writing; and better progress in Maths.</p>	<p>Internal EHWP adviser used at set times weekly. The school has identified that the development of the role of a Pupil Support Manager would benefit pupils further as she can respond to need more dynamically. She can also provide support to other staff to ensure identified pupils have a more positive attitude towards school and learning.</p> <p>The EEF reflect that such a strategy could have positive benefits in terms of attitudes to school, attendance and behaviour.</p> <p>The school needs to consider and implement further ways to collect and gather evidence on the impact of such strategies in the future and find and develop appropriate measures to support this.</p>	£19261
				£600
				£2500
				Total: £21961

## Provide enrichment opportunities

Desired Outcome	Action/ Approach	Estimated impact	Lessons Learnt	Cost
<ul style="list-style-type: none"> <li>Pupils develop life skills/ confidence</li> <li>Pupils are able to use skills and experiences in learning</li> <li>Foster a love of learning/ continued good attendance</li> </ul>	<p>Ensure PP pupils can access residential trips</p> <p>Ensure PP pupils can access Breakfast and After School Clubs</p>	<p>Key staff have reported increased engagement of targeted pupils.</p> <p>Data reflects a higher proportion of Pupil Premium Pupils were at Age Related expectations than at the start of the year.</p>	<p>The strategy has been effective in supporting key pupils and is one the school feels is important in providing equality of opportunity.</p> <p>The EEF support the school's finding that 'Adventure Learning' has positive benefits on academic learning, and wider outcomes such as self-confidence.</p>	£3750
				£300

	Ensure PP pupils have access to milk in EVFS & KS1			£630
				Total: £4680
<ul style="list-style-type: none"> <li>• Pupils develop skills/ confidence</li> <li>• Confidence is seen in learning within classroom &amp; this supports PP pupil progress</li> <li>• Foster a love of learning/ continued good attendance</li> </ul>	Targeted pupils access music lessons (play a musical instrument)	Key staff have reported increased engagement of targeted pupils. Data reflects a higher proportion of Pupil Premium Pupils were at Age Related expectations than at the start of the year.	Music lessons are timetabled for early morning and this has now reduced the amount of time pupils spend out of class so that progress has been developed further during this academic year. The EEF support the school's finding that 'Arts Participation' appears to have a positive impact on learning.	£500
				Total Spent: £53536